



Thunder Basin High School
Board Report
2023-2024

School Demographics

Staff	2021-2022	2022-2023	2023-2024
Certified	85	89	90
ESP	48	46	46

School Enrollment

Fall	9th	10th	11th	12th	Total
Oct. 1st 2021	335	281	281	242	1139
Oct. 1st 2022	337	335	262	273	1207
2023-2024 (Current)	341	294	283	253	1171

Subgroups

*Subgroup data from the state is a year behind.

		2021-2022			2022-2023			2023-2024 (Current)		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	48%	49%	48%	51%	50%	48%	49%	49%	TBD
	Male	52%	51%	52%	49%	50%	52%	51%	51%	TBD
IEP		7%	11%	17%	7%	12%	15%	7%	13%	TBD
Free/Reduced		14%	28%	35%	18%	39%	34%	24%	34%	TBD
Mobility		15%	16%	NA	15%	15%	NA	TBD	TBD	NA
ELL		3%	4%	3%	3%	4%	2%	3%	4%	TBD
Ethnicity	White	89%	83%	78%	86%	85%	77%	88%	84%	TBD
	Hispanic	7%	12%	14%	8%	11%	15%	8%	11%	TBD
Other Minority		4%	5%	8%	6%	4%	8%	4%	5%	TBD

Overall School Performance

Overall School Performance on Indicators

Only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to midpoint in test window)

Indicator	WAEA Target Level	ESSA Norm Category	Description
Growth	Meets Target 53	Average 52.6	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades nine through eleven as measured from prior year WY-TOPP to current year WY-TOPP and ACT (grade eleven only).
			ESSA: The mean student growth percentile (MGP) in reading and math combined for all students grades four through ten.
Equity	Meets Target 50	N/A	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20% for grades nine and ten. The reported count of students for this indicator reflects the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement	Meets Target 49	Average 51.6	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
			ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	Meets Target 31	Average 31.0	The percent of English learners who met their annual goal for English language proficiency.
Extended Graduation	Meets Target 89	N/A	WAEA: Prior year extended graduation rate including the four year, on-time cohort plus all five, six, and seven year graduates. This is a lagged indicator.
Four-Year On-Time Graduation	N/A	Average 89.3	ESSA: The prior year four year, on-time graduation rate. This is a lagged indicator.
Post-Secondary Readiness	Below Target 65	Average 64.9	The percent of all prior year graduates demonstrating college or career readiness. This is a lagged indicator.
Grade Nine Credits	Meets Target 92	N/A	WAEA Only: The percent of all prior year first year grade nine students who earned one fourth of the credits needed to graduate. This is a lagged indicator.

A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

WY-TOPP Participation Rate Status WAEA: **Met**

WY-TOPP Participation Rate Status ESSA: **Met**

ACCESS Participation Rate Status WAEA and ESSA: **Met**

Overall School Performance

	WAEA Performance Category Cut Scores			ESSA Performance Category Cut Scores		
	Below Targets	Meeting Targets	Exceeding Targets	Below Average	Average	Above Average
Growth	< 49	>= 49 and < 60	>= 60	< 47.1	>= 47.1 and < 54.5	>= 54.5
Equity	< 49	>= 49 and < 60	>= 60	N/A	N/A	N/A
Achievement	< 48	>= 48 and < 60	>= 60	< 47.7	>= 47.7 and < 58.6	>= 58.6
ELP	< 19	>= 19 and < 40	>= 40	< 27.7	>= 27.7 and < 50.0	>= 50.0
Graduation	< 85	>= 85 and < 93	>= 93	< 82.3	>= 82.3 and < 90.3	>= 90.3
Post- Secondary Readiness	< 67	>= 67 and < 80	>= 80	< 41.8	>= 41.8 and < 65.4	>= 65.4
Grade 9 Credits	< 88	>= 88 and < 95	>= 95	N/A	N/A	N/A

Overall School Performance (Past Five School Years)

School Year	Overall Rating
2017-2018	NA
2018-2019	Partially Meeting Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Not Meeting Expectations
2023-2024	Meeting Expectations

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2022	School 2023
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
9	ELA	37.40	49.50
9	Math	45.00	53.10
10	ELA	42.10	47.20
10	Math	44.50	52.90
10	Science	34.20	41.10

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2023	State 2023
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
9	ELA	49.50	52.60
9	Math	53.10	40.98
10	ELA	47.20	53.66
10	Math	52.90	43.73
10	Science	41.10	46.56

Thunder Basin High School Graduation Rate

Year	Number of Graduates	School	District	State
2017-18	168	91.3%	83.0%	81.7%
2018-19	226	94.2%	80.1%	82.1%
2019-20	247	92.9%	84.3%	82.3%
2020-21	251	90.9%	84.0%	82.4%
2021-22	225	89.3%	83.9%	81.8%
2022-23	245	84.8%	80.8%	81.4%

ACT

Test Year	Total Students Tested	English Score Average	Math Score Average	Reading Score Average	Science Score Average	Composite Score Average
2022-23	241	17.2	19.1	19.6	19.3	18.9
2021-22	266	17.0	18.7	18.4	18.9	18.4
2020-21	238	18.6	19.8	20.7	20.1	19.9
2019-20	No Data (COVID)					

ACCOUNTABILITY REPORT GOALS

Graduation Rate:

Goal: TBHS Students will meet or exceed the state average graduation rate.

- ◆ Counselors and Principals meet with students each semester to ensure students are on track with credits and grades.
- ◆ Continue to utilize our English and Math Interventionists to provide content specific support during the regular school day.
- ◆ Assign a TBHS staff member as a “chaser” to those seniors who may need extra support, and another positive connection to ensure they graduate on time.

State Assessment:

Goal: TBHS students will meet or exceed the ACT composite state average.

- ◆ Present all Juniors with practice ACT testing experiences during the fall and spring of Junior year.
- ◆ Continue to embed ACT practice questions into the regular classroom setting.
- ◆ Continue to have content teachers ensure alignment between content standards and ACT readiness benchmarks.
- ◆ Encourage Juniors to take the ACT preparation class.

Goal: TBHS students will meet or exceed the state average in all content areas on WYTOPP Assessments.

- ◆ Improve student performance on WY-TOPP Interim and Summative assessments, as well as district common assessments.
- ◆ Continue to look at ways to better the testing schedule for students.

Post-Secondary Readiness:

Goal: Students will be proficient or advanced in all state assessments to demonstrate college and career readiness.

- ◆ Targeted instruction of essential standards of content areas specific to post-secondary readiness.